
الصَّحَافَة
MAGAZINE

Voices. Stories. Perspectives.



Summer 2026 | Al Sahafa International School

Voices. Stories. Perspectives.

"Every voice has a story.

Every story preserves a memory.

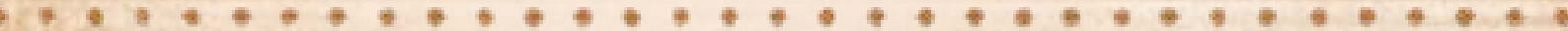
Every memory becomes part of our shared journey."

Al Sahafa International School
Summer 2026



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ROOTED WINGS

MRS. OLA MOURAD



here is a quiet confidence in choosing the familiar when the world urges you toward the new. This year's magazine is a testament to that choice, and to the young ladies who made it. When our student editorial team sat down to shape this edition, they did not reach for the flashiest trend or the most modern aesthetic. They reached back. They chose heritage: rich textures, timeless designs, and a visual language that speaks of roots. In a world that often equates progress with forgetting, our girls have declared that they can be both forward-looking and firmly grounded. Many of you reading this were born and raised here in Saudi Arabia, even as your families' stories stretch across continents. You hold multiple homelands in your hearts. And yet, you have also built a home here - in these hallways, in these friendships, in this community that has shaped you since kindergarten. Some of you have spent more than a decade walking together. You have grown together, learned together, and now, together, you are defining what it means to belong.

This magazine reflects that identity. It says: We are not rootless. We are not adrift between cultures. We are rooted in the places that raised us and in the values we carry forward.

To be different yet rooted is not a contradiction. It is, perhaps, the truest kind of strength. It means knowing who you are well enough to stand apart. It means honoring where you come from while choosing your own path.

I am proud of the young women who have created these pages—and prouder still of who they are becoming. May this magazine remind each of you that your heritage is not a weight to carry, but a foundation to build upon.



SCHOOL LIFE: A YEAR IN MOMENTS

*Celebrating the events, achievements, experiences,
and memories that shaped our school year.*

Every school year is shaped by moments of learning, achievement, discovery, and connection. From competitions and celebrations to educational trips and everyday experiences, these memories reflect the spirit of our school community and the journey we shared throughout the year.



Before the Bell

A glimpse into the moments that begin each school day.

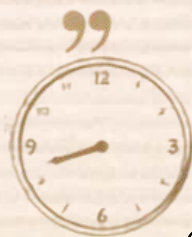
Before lessons begin, the school comes alive with conversations, laughter, preparation, and anticipation for the day ahead. These moments may seem small, but together they reflect the energy, friendships, and routines that make our school community unique.



“

Learning starts long before the first lesson begins.

”



Friends catching up before class.



Quiet moments of preparation.



The energy of a new school day.

COMPETITIONS

Showcasing talent, determination, and the pursuit of excellence.

Our students embraced challenges, demonstrated perseverance, and proudly represented the school through a variety of academic, athletic, and creative competitions.



SPELLING BEE

Our spellers demonstrated focus, determination, and a love for words in this exciting challenge.



MATH COMPETITION



Problem solvers in action!
Our students took on challenging problems with creativity and critical thinking.



We challenge ourselves.



We celebrate together.



We grow as one school.

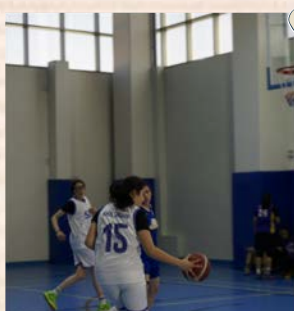
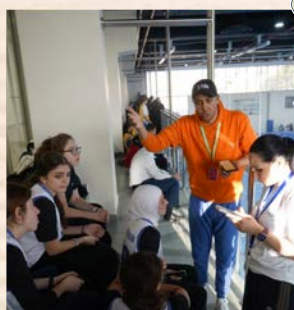


We make memories that last.

PUBLIC SPEAKING COMPETITION – PSU



Confident voices, powerful messages, and outstanding representations of our school on a big stage.



BASKETBALL COMPETITIONS

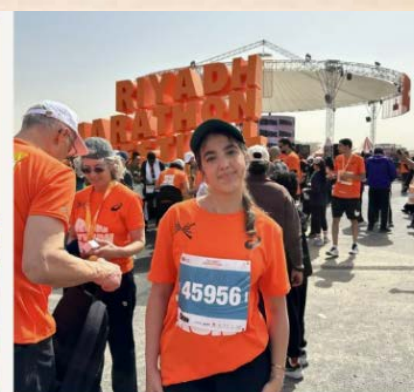


Teamwork, perseverance, and school spirit on display in every game.

RIYADH MARATHON



Running together for a healthier tomorrow. Proud finishers and unforgettable experiences!



We challenge ourselves.



We celebrate together.



We grow as one school.



We make memories that last.

SCHOOL EVENTS

Celebrating the traditions, achievements, and experiences that bring our community together.

From celebrations and special assemblies to community gatherings and school-wide activities, each event contributes to the memories that define a school year. These moments bring students, teachers, and families together, creating experiences that strengthen our sense of community and school spirit.

HPAIR HARVARD LEADERSHIP PROGRAM

Exploring leadership, innovation, and global perspectives.

Students participated in the HPAIR Harvard Leadership Program, engaging in discussions and activities that explored leadership, problem-solving, and global issues. The experience provided valuable opportunities to develop critical thinking, collaborate with peers, and gain insights from diverse perspectives.



WORLD ARABIC LANGUAGE DAY

Honoring the beauty, history, and richness of the Arabic language.

Students celebrated World Arabic Language Day through activities that showcased the cultural and literary significance of Arabic. The event highlighted the language's role in preserving heritage, fostering communication, and connecting generations through a shared linguistic and cultural legacy.



We challenge ourselves.



We celebrate together.



We grow as one school.

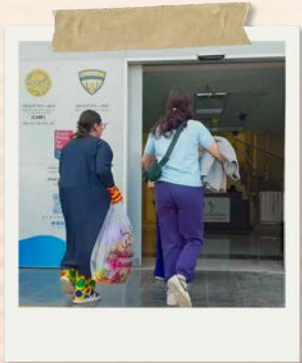


We make memories that last.

AUTISM AWARENESS CAMPAIGN

Building bridges through empathy, kindness, and inclusion.

To mark Autism Awareness Month, students visited an autism center and spent time interacting with children through games, activities, and shared experiences. They also prepared gift boxes as a gesture of care and support. The visit provided a valuable opportunity to learn, connect, and celebrate the unique strengths and individuality of every child



INTERNATIONAL WOMEN'S DAY

Celebrating the achievements, contributions, and resilience of women.

In recognition of International Women's Day, students and staff came together to celebrate the accomplishments of women throughout history and in our communities today. The campaign highlighted the importance of empowerment, equality, and the positive impact women continue to have across all fields of society



We challenge ourselves.



We celebrate together.



We grow as one school.

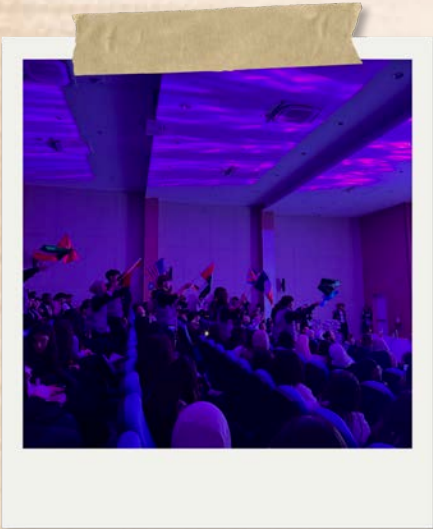


We make memories that last.

MODEL UNITED NATIONS (MUN)

Building diplomacy, dialogue, and global awareness.

For the second consecutive year, our school proudly hosted Model United Nations, bringing students together to discuss international issues and propose solutions to real-world challenges. Through research, debate, negotiation, and collaboration, participants strengthened their communication skills while gaining a deeper understanding of global citizenship.



We challenge ourselves.



We celebrate together.



We grow as one school.



We make memories that last.

STUDENT SPOTLIGHT: Voices, Growth, and Contribution

This section highlights students who have demonstrated growth, creativity, leadership, and positive contribution throughout the year. Each student featured represents a unique strength that enriches our school community. With a wide range of nominations across all grade levels, the process of selection was both thoughtful and considered. While only a number of students are featured here, we recognize and value the efforts of all students who continue to contribute positively to our school.

COMMUNITY BUILDERS

Students who strengthen our school through kindness, initiative, and meaningful contribution to others.

Reina Chokor – Grade 7

Reina consistently supports both her peers and teachers with a positive and proactive attitude. She approaches every task with enthusiasm and spreads encouragement, making a meaningful difference in the classroom and contributing to a supportive school environment.

Tuleen Harwash – Grade 11

Tuleen stands out for her strong commitment to school life and community involvement. Her enthusiasm for events and willingness to contribute make her a positive presence, consistently helping to create a more engaged and connected school environment.

Karen Halabi – Grade 9

Karen plays an active role in supporting the school community through service and participation in activities such as Model United Nations. Her dedication and involvement reflect a strong sense of responsibility and commitment to representing the school positively.

Ward Elbacha – Grade 3

Ward demonstrates a strong sense of community through his kindness and willingness to help others. He is attentive to his classmates' needs and consistently offers support, creating a positive and cooperative environment among his peers.

Mohammad Mahaini – Grade 2

Mohammad shows responsibility and care for his school environment through simple yet meaningful actions. His willingness to help maintain shared spaces reflects a growing sense of community awareness and respect for those around him.



CREATIVE THINKERS

Students who express originality through ideas, imagination, and creative exploration.

Naya Al Haj – Grade 6

Naya demonstrates strong creativity through her unique ideas and expressive thinking. Her ability to approach tasks with originality makes her work engaging and insightful, reflecting both imagination and confidence in sharing her ideas.

Fatima Shalhoub – Grade 8

Fatima shows creativity through her strong presentation and performance skills. She brings energy and originality to her work, using her abilities to communicate ideas in engaging and thoughtful ways.

Nada Abu Asal – Grade 10

Nada stands out for her originality and depth of thinking. Her curiosity and distinctive perspective allow her to approach ideas creatively, producing work that reflects both insight and a strong sense of individuality.

Omar Zeidan – Grade 4

Omar expresses his creativity through drawing, producing unique and imaginative sketches. His attention to detail and ability to bring ideas to life visually highlight his artistic talent and enthusiasm for creative expression.

Hamzah Abudayyeh – Grade 3

Hamzah demonstrates creativity through original thinking and thoughtful expression. He approaches ideas in engaging ways, showing curiosity and the ability to communicate his thoughts clearly and creatively.

Karam Abu Hantash – Grade 1

Karam brings creativity into the classroom through his curiosity and knowledge, especially in science. His enthusiasm for learning and sharing ideas makes lessons more engaging and encourages others to participate.

Khaled Abu Khader – Grade 2

Khaled consistently surprises others with his imaginative ideas and thoughtful questions. His ability to think beyond the expected and explore concepts creatively makes him an active and engaging learner.



EMERGING LEADERS

Students who lead with confidence, responsibility, and a positive influence on others.

Dana Abu Daqqa – Grade 8

Dana demonstrates strong leadership through her initiative, clear communication, and willingness to support others. She leads by example, encouraging collaboration and creating a positive and productive learning environment.

Julie Adwieh – Grade 10

Julie shows leadership through her confidence, responsibility, and ability to inspire those around her. She takes initiative and supports her peers, demonstrating a strong sense of accountability and positive influence.

Rajaa Ankoud – Grade 3

Rajaa shows leadership through responsibility and positive influence on her peers. She sets a strong example through her actions and contributes to a respectful and cooperative classroom environment.

Shahed Bassam – Grade 12

Shahed demonstrates strong leadership through dedication, responsibility, and commitment to her work. She consistently sets a positive example and approaches her role with maturity and confidence.

Zeina Jazieh – Grade 10

Zeina demonstrates leadership through her fairness, positivity, and ability to uplift others. Her presence creates a supportive atmosphere, and she consistently encourages those around her.

Yasma Mallat – Grade 9

Yasma shows leadership through dedication and strong personal values. She demonstrates the ability to guide and support others while maintaining a positive and responsible attitude.

Sophia Al Azm – Grade 1

Sophia demonstrates leadership through kindness and inclusivity. She treats all her peers with care and respect, setting a positive example that others naturally follow.



GROWTH & PROGRESS

Students who demonstrate determination and continuous improvement through effort and perseverance

Lor Baghdadi – Grade 10

Lor has shown significant academic growth through consistent effort and determination. Her progress reflects a strong commitment to learning and a willingness to challenge herself.

Yara Almatt – Grade 10

Yara has demonstrated clear progress through perseverance and dedication. Her improvement highlights her commitment to developing her skills and achieving her goals.

Lamar Anas – Grade 9

Lamar has shown strong progress through hard work and determination. Her dedication has led to noticeable improvement, reflecting her commitment to continuous growth.

Maya Al-Maani – Grade 9

Maya has made remarkable progress both academically and personally. Her dedication and strong work ethic have contributed to her development and growing confidence.

Mohamad Jibai – Grade 1

Mohamad has shown significant improvement in focus and classroom behavior. He now listens carefully, follows instructions, and participates more positively in learning activities.

Adnan Akel – Grade 1

Adnan has demonstrated strong progress across his English skills. His growing confidence and ability to recall and apply concepts reflect his commitment to learning.

Mahmoud Ahmad Nofal – Grade 4

Mahmoud has shown notable academic and personal growth. He has become more confident, social, and actively engaged in class, reflecting his overall development.



POSITIVE INFLUENCE

Students who contribute to a respectful, supportive, and uplifting school environment.**Mila Raad – Grade 6**

Mila is known for her kindness and strong sense of empathy. She consistently supports her peers, encourages others, and stands up for what is right, creating a positive and caring environment.

Khadija Naqvi – Grade 7

Khadija demonstrates kindness, respect, and strong character in her interactions with others. Her positive attitude contributes to a supportive and respectful school environment.

Aseel Nizari – Grade 12

Aseel consistently demonstrates respect, professionalism, and a positive attitude. Her behavior sets a strong example for others and contributes to a positive school culture.

Ahed Al-Chawwaf – Grade 11

Ahed brings positivity and warmth to the school environment. Her cheerful attitude and dedication make her a valued member of the community.

Mariam Nasr Al Din – Grade 3

Mariam shows kindness through her support for her classmates. She contributes to a positive classroom environment by encouraging and helping others.

Elena Abou Hachem – Grade 4

Elena consistently demonstrates a positive attitude through her cooperation, kindness, and readiness to support others. Her approach to learning and teamwork makes her a valued member of the classroom.

Daniel Sleem – Grade 2

Daniel is known for his kindness, flexibility, and positive attitude. He interacts respectfully with both peers and teachers, contributing to a harmonious learning environment.



STUDENT VOICES

Every student has a unique perspective shaped by their experiences, challenges, and successes. In this section, students from different grade levels share their thoughts on learning, growth, and perseverance, offering a glimpse into the ideas that inspire and guide them.

“What do you do
when things don’t
go as planned?”

I keep trying and I don't give up.
Ghaith Choughari (grade 5)

I calm down myself, I ask my
friends to encourage me, and
most importantly I inform my
teacher.

Lauren darwish (grade 4)

When things get hard, I
remember Allah, and I work
harder to achieve my dreams.

Ali Sweidan (grade 6)

I ask for help from my teachers.

Tia Shamsie (grade 4)

When things don't go as
planned, I know that this is
what's meant for me, and I
know that if I keep trying to
achieve my goals I will
eventually get there.

Jude Lababidi (grade 12)



When we took the atomic theory in reading, it made me rethink about how atoms work.

Ahmed Abu Al Rub (grade 5)

One thing I learned this year is that things don't always have to go perfectly.

Haya AlSafi (grade 8)

Everything changed my thinking, especially math classes.

Jad Abu Alezz (grade 4)

I learned that failure is part of success and that we should learn from our mistakes and improve.

Alya Abu Alezz (grade 8)

“ What is one thing you learned this year that changed your thinking? ”

One thing I learned is that things don't have to always be perfect, I thought that if something doesn't go as planned, I was a failure, but I realized the unexpected outcomes could be even better than imagined.

Ahmed Abu Al Rub (grade 5)

I learned that not everything has to be perfect and even though somethings not perfect it still comes out in a nice way and just how I want it to be.

Shahed Bassam (grade 12)

I learned that I should prioritize my rest, because although work is important its also important to give your time to relax and be more energized.

Retaj AlQassem (grade 11)

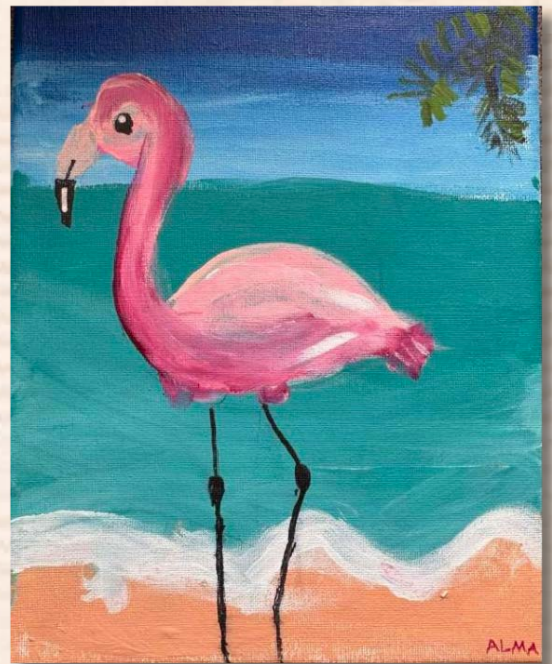
CREATIVE CORNER

Where imagination takes shape through words, ideas, and art.

Every student has a story to tell, an idea to share, or a talent waiting to be discovered. This collection of student work celebrates creativity in its many forms and provides a space for imagination, self-expression, and artistic exploration.



By Ali Al Kassar, Grade 1 A



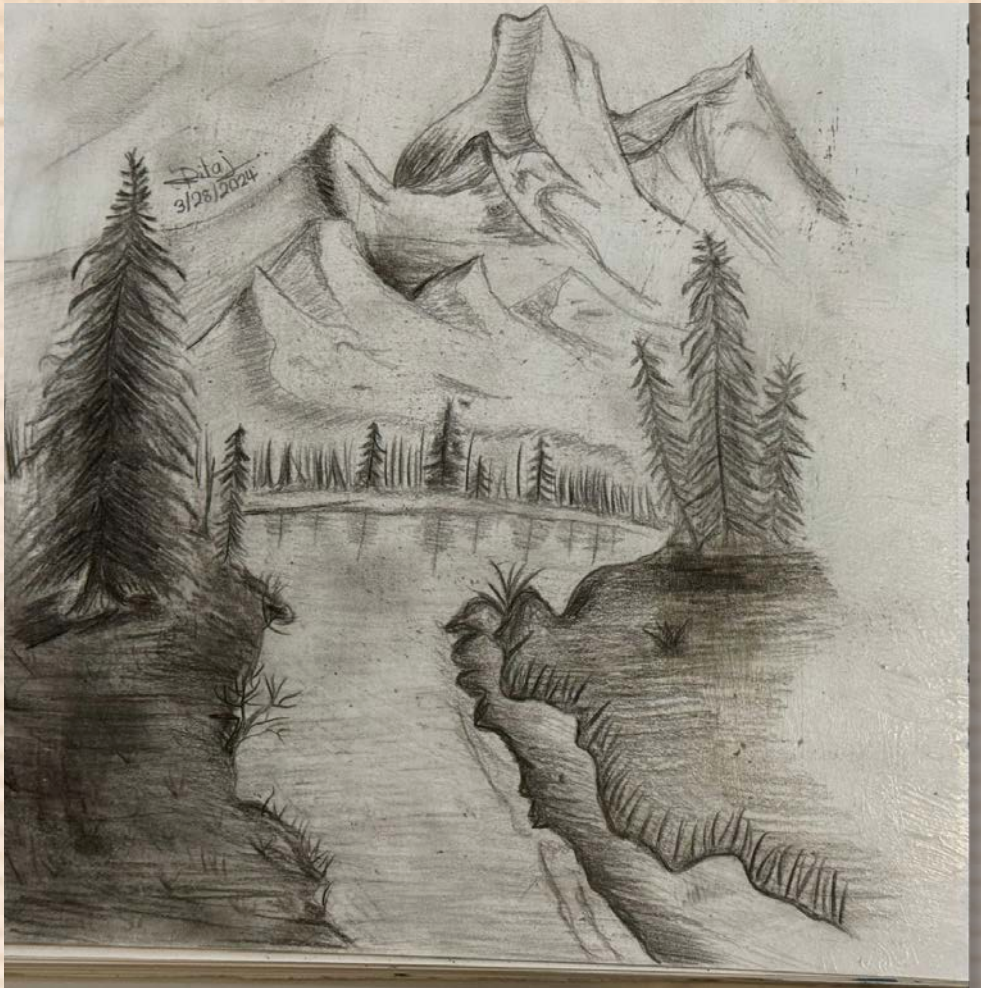
By Alma Qassem, Grade 2 B



By Yasmine Ballout, Grade 4 D



By Tia Zein, MYP2 A



By Retaj Kassem, Grade 11



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Grim Sonata

by Rinaad Kassem

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OriginalHIATUSActionHorrorMystery

Warning This fiction contains:
Graphic Violence

Just an ordinary cello piece that every musician loves... or is it?

Jessie is a girl who fears performing in public and hides her true passion: the cello. However, strange things begin happening around her, leaving her unsure whether she is imagining them or if they are truly real. Rosin patterns appear where they shouldn't, faint whispers follow her, and a strange scent lingers in the air.

At first, Jessie believes it might all be in her head. But soon she realizes something much darker may be happening.

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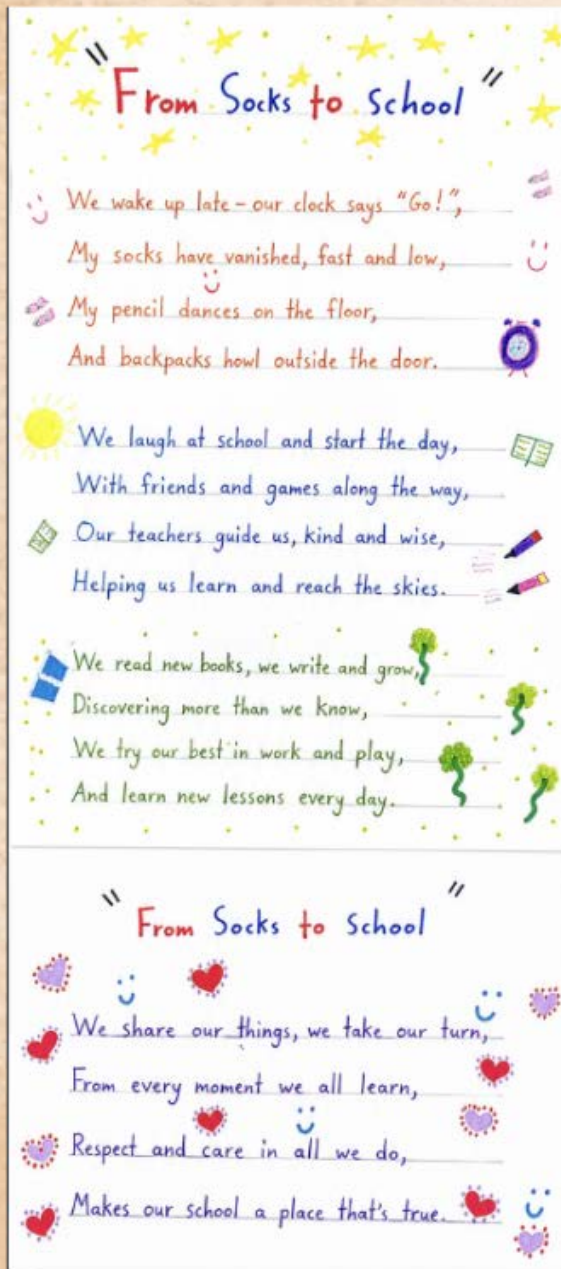
ADVERTISEMENT



By Renad Kassem, Grade 9
To encourage Renad, visit the link below or scan the QR code to read her stories.

<https://www.royalroad.com/fiction/156685/grim-sonata>





By Zainah Azzam, Grade 5 B

The Magic Inside my Mind

Inside my mind a world can grow,

With places only I can know, One little thought can turn to more, And open up a magic door.

I imagine dreams shining bright, And stars that glow all through the night, My thoughts can travel wild and free,

Creating who I want to be.

Nothing there that I can't explore, New ideas that I've never seen before, Each little dream can start so small, Then slowly turn into the biggest of all.

So I believe in what I find, The magic inside my mind.

By Julia Qudah, Grade 5 B

Why Is There No Sound in Space?

Have you ever asked a question and kept thinking about it?

One day, I asked, "Why is there no sound in space?"

I couldn't stop thinking about it. I was **very curious** and really wanted to know the answer. So I asked my teacher, Teacher Hadeel. She told me to watch The Dr. Binocs Show to help me understand.

At home, I watched the video. **It was fun!** I learned something new.

Space is a VACUUM.

VACUUM means there is no air at all.

Sound needs air to travel, so in space, sound cannot move.

That is why space is completely quiet.

The next day, I went to class and shared the answer with my teacher and my classmates.

I felt very happy and proud.

Now I like asking more questions and finding answers about things.

— By Khaled Abu Khader —



By Khaled Abu Khader, Grade 2 C

"THE HOMEWORK MYSTERY"

cookie I sat to do my homework fast, I'll finish early! - famous last, my pencil broke, my brain went blank, I somehow ended up on snacks.

Phone I checked my phone just "for a sec", Two hours later - what the heck? My chair got comfy, time got weird, my motivation disappeared.

Ruff I tried again, I really did, But then my dog just flipped his lid; He barked, I played, I lost my track - And never quite got focus back.

book So if my homework's not complete, I'll say it vanished, what a feat! A mystery no one can solve... Except... I might have been involved.

By Aoun Azzam, Grade 3 A

Ideas imagined. Stories created. Creativity celebrated.

The Child Who Never Fulfilled His Dream

Once upon a time, Fares who was 10 years old was living in a beautiful place that was aiming for freedom and peace. He was living in Palestine. Fares really loved Real Madrid and Football, he was like any kid chasing his dreams. But a sudden, painful tragedy changed his life.

Fares wasn't scared of anything; he was just doing his normal routine. Until one day when he was playing Football outside, news came running to him that his was murdered and claimed as a martyr. Fares' eyes shed up with tears as he sprinted toward his mother.

Ever since that day Fares changed. He became silent almost as if he was scared to go outside. His mom tried comforting him, but nothing worked. She still believed that he would go back to normal.

After a couple of weeks, Fares finally went back to being normal. It was the first time he came outside. He was training with his friends until the ball went too far, without hesitation Fares rushed to get the ball as it was a gift from his father. And then, BOOM! A tank drove over his ball. Fares was trembling.

With all the pain, they shot him five times. His Real Madrid shirt was covered with blood. Fares loved his family and playing football the most, but he was still smiling because he was finally going to meet with his Dad!

By Watan Yamen, Grade 4 B

Lucy The Brave Ant

One sunny morning, a tiny ant named Lucy was collecting breadcrumbs to store for the cold winter ahead. She walked carefully along the path, carrying each crumb with patience and pride. Lucy felt happy and busy, enjoying the warm sunshine and fresh air around her. Suddenly,

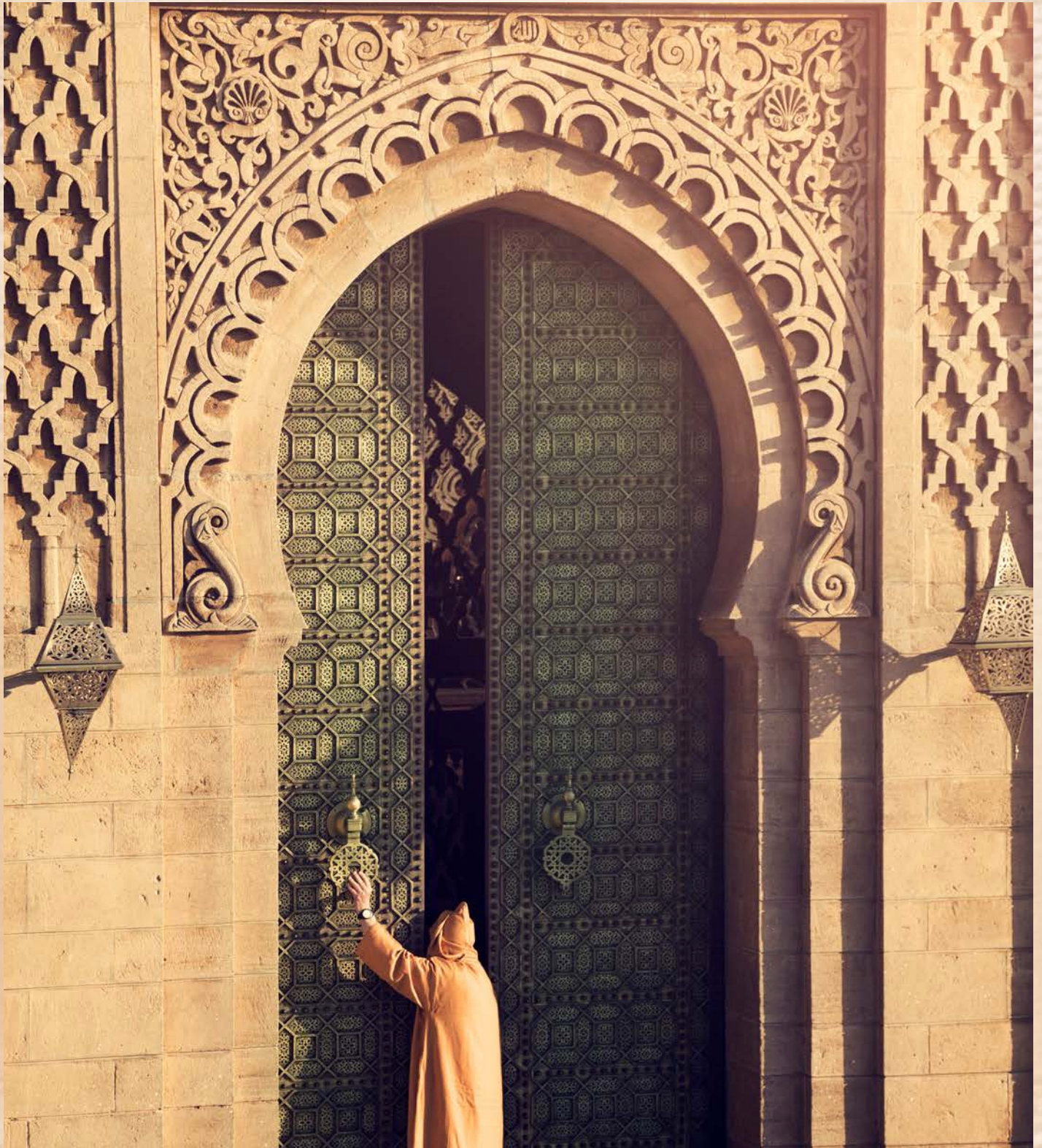


dark clouds rolled across the sky, and the bright day turned gray. A strong wind began to blow, and soon heavy rain started falling everywhere. As Lucy searched for shelter, she noticed her friends trapped on a small rock in the middle of a muddy puddle. The water was rising quickly, and they were frightened. Lucy felt scared too, but she took a deep breath and said, "I am a brave ant, and I will save my friends". She quickly found a small stick and pushed it toward the rock. One by one, her friends climbed onto the stick and reached safety. Soon, the rain stopped, the sun returned, and all the ants gathered around Lucy, thanking her for her courage and kindness always. They celebrated together and shared crumbs happily that evening.

By Maria Solh, Grade 2 B

OPINION AND PERSPECTIVE

Student voices exploring ideas, identity, and
modern life.



THE LIVING ARCHIVE

WITHIN US

By HANEEN YAMEN
GRADE 11

If you scroll through your phone for five minutes, or step into any major city- Dubai, London, California-you'll begin to notice a pattern. The same trends. The same phrases. The same coffee chains on every corner. However, if you look closer, these similarities are deeper than they first appear. Conversations that used to flow in native languages are now effortlessly replaced by English. Traditional clothing is stored in the back of closets, worn only on special occasions, and no longer part of our everyday life. Family recipes, that once filled homes with warm familiar aromas, are replaced by quick urbane meals. Cultural traditions are quietly being set aside. To the naked eye, this feels like a demonstration that the world is more connected than ever.

But beneath that connection lies a question that subconsciously buzzes in our brains: if cultures blend so easily, what happens if heritage is forgotten? In a globalized world, preserving culture and heritage is not about fighting against change, but about

preventing the loss of identity and diversity, while simultaneously ensuring that this doesn't come at the cost of erasure.

Culture is embedded within us. It is the bedrock that shapes how we think, communicate, and reflect on the world. This is more than an abstract concept; research from UNESCO shows that nearly 40% of the world's languages are endangered, meaning entire histories, stories passed down from ancestors, and thought processes are at risk of disappearing. When a language is lost, it's much more than words gone, it is values, stories passed down by ancestors, and history lost. Psychologists also link strong cultural identity to a greater sense of belonging and stability of the mental state.

Without culture, we become disconnected from our past, unaware of all the stories that gave the ones before us meaning. Culture is an archive that presents our world with its vividness, depth, and emotion; helping us understand the ones before us, defining who we are today.

However, globalization heightens this loss in subtle ways. For example, social media platforms often exclude obscure cultures, and promote dominant cultures instead, making local traditions less prominent. Over time, this stimulates pressure to conform to these popular cultures. Traditions are simplified for certain advantages, languages are used less often, and historic traditions are left behind.

“Preserving culture is not about fighting against change, but about preventing the loss of identity and diversity.”

This damage isn't intentional; it happens through minor everyday choices. But its impact is significant: our world appears more connected and becomes increasingly uniform, all while losing the diversity that once gave it depth.

Preserving culture requires continuous and conscious effort. This includes maintaining our native languages, practicing traditions, and embracing cultural identity with pride rather than reducing it to passing trends. Our generation stands at a critical point, with the choice to either allow heritage to fade or carry it forward with intention. Rather than losing our identity in an

increasingly globalized world, preservation allows us to engage with it without compromising cultural richness. Without identity, accessibility becomes empty, and human connection loses its depth. A world where everything looks the same may feel familiar, but it is a world without true diversity.



SEVENTEEN CENTIMETERS OF POWER

By LAMAR SALMA
GRADE 10

It fits into the palm of your hand. It connects you to loved ones who are far away. It becomes a source of comfort when you need it most, and a place where memories resurface whenever nostalgia strikes. Despite being only seventeen centimeters long and less than a centimeter thick, it is powerful. A phone is not just a metal rectangle; it is a doorway to many worlds—one filled with friends and family, and another with knowledge that is instantly accessible.

In today's world, the use of smartphones has become widespread. From workplaces to hospitals to homes, people of all ages rely on them. This raises an important question: are we too dependent on our phones, or are they simply an essential part of modern life?

Despite common concerns, smartphones play a vital role in our daily lives. When used in a balanced and responsible way, they offer convenience, connection, entertainment, and most importantly, safety.

Firstly, smartphones can be critical in emergencies. Many devices include features that store medical information such as blood type and allergies, allowing medical staff to access it if a person is unresponsive. In addition, emergency contact systems and SOS features can quickly alert authorities and share a person's location. In life-threatening situations, the ability to call for help within seconds can make the difference between life and death. For example, a ten-year-old girl was able to save her diabetic mother's life by calling emergency services and providing essential information to the dispatcher (Deichert, 2012). Situations like this demonstrate how smartphones can act as lifesaving tools.

Secondly, smartphones offer convenience in everyday life. Tools such as GPS help people navigate efficiently, avoid traffic, and reach destinations safely. Features like digital wallets allow users to

make payments quickly without carrying physical items. With communication, navigation, and banking all integrated into one device, smartphones save time and simplify daily tasks. This efficiency can allow people to spend more time with family, socialize, or focus on other important activities. In addition, smartphones help maintain connections across long distances. According to a Pew Research Center survey, a majority of respondents believe that mobile phones improve their ability to stay in touch with loved ones. This highlights the role of smartphones as tools that strengthen relationships.

However, smartphones are often criticized for

“Despite being only seventeen centimeters long, it has the power to connect, protect, and save lives.”

disrupting sleep patterns, particularly among teenagers. Research from Harvard Medical School suggests that exposure to blue light before bedtime can interfere with sleep cycles by reducing melatonin production

(Harvard Medical School, 2019). While this concern is valid, it is important to recognize that the issue lies in usage rather than the technology itself. Many devices now offer features such as night mode to reduce blue light, and users can manage screen time to minimize negative effects. In fact, some applications promote healthier sleep habits by tracking sleep patterns and encouraging better routines. According to the National Library of Medicine (2022), sleep tracking applications can increase awareness of sleep behavior and encourage positive changes. This suggests that smartphones can support well-being when used responsibly.

Overall, smartphones are highly beneficial when used thoughtfully. They serve not only as tools for communication and convenience, but also as lifelines in critical moments. While they do have potential drawbacks, their advantages often outweigh their negative effects. Despite their small size, smartphones have a powerful ability to connect, support, and assist people in meaningful ways.



MANY CULTURES, ONE COMMUNITY

Honoring the traditions, stories, and cultures that enrich our school community.

Our school community is enriched by students and families from a wide range of cultural backgrounds. Through Cultural Day, we celebrate the traditions, customs, languages, and stories that make each culture unique while recognizing the values that unite us. These moments remind us that diversity is one of our greatest strengths and that learning about one another helps build understanding, respect, and connection.



"Our differences tell our stories; our shared values bring us together."











BRAIN BREAK

Puzzles, games, and activities to challenge your mind and spark your curiosity.

Can you find each of the following calculations in the search grid, along with its correct answer? For numbers with more than one digit, each number occupies its own square on the grid. Be careful, because some of the calculations might be written backwards – and there are some incorrect answers to mislead you in the grid too!

- 18 + 2 = ?
- 35 - 25 = ?
- 5 x 8 = ?
- 110 ÷ 10 = ?
- 96 ÷ 12 = ?

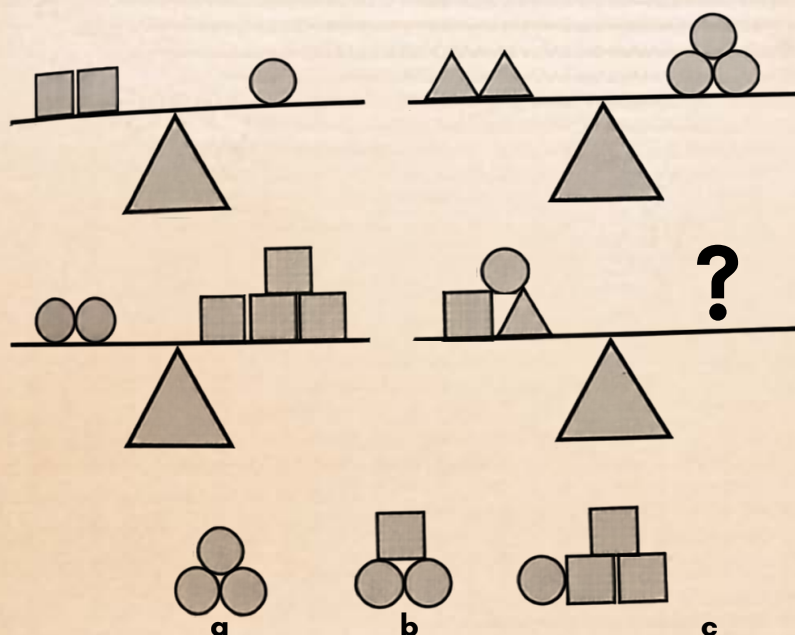
1	1	8	+	2	=	2	2	0	÷
5	3	5	-	2	5	=	1	5	2
1	1	0	÷	1	0	=	1	1	3
0	0	1	1	1	0	9	9	5	0
x	8	0	x	1	=	6	-	4	8
2	2	5	÷	2	÷	2	=	x	1
3	5	0	1	1	5	8	-	9	8
5	1	÷	2	=	x	8	2	1	5
1	6	=	1	5	x	8	=	3	5
9	8	0	2	=	2	+	8	1	1

Put your logic skills to the test with this 'touchy' puzzle. To solve it, you need to place a letter from A to E into every empty square so that no letter repeats in any row or column. Identical letters can't be in touching squares — not even diagonally.

D			E	
		D		
	C		E	
		A		
C		A		A

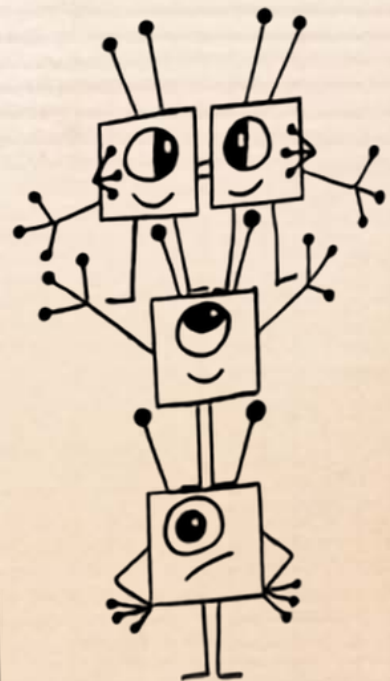
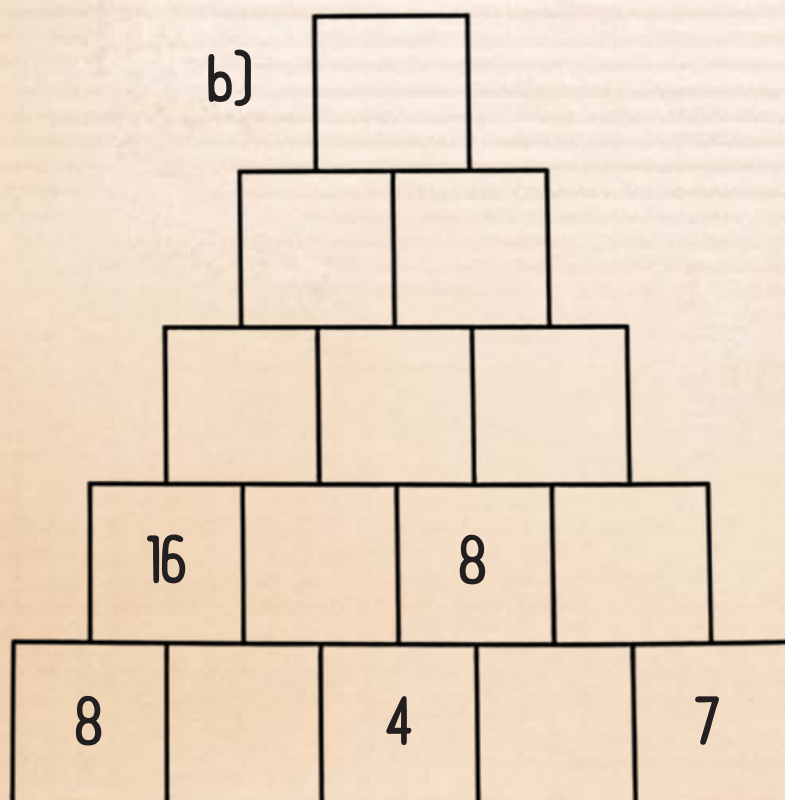
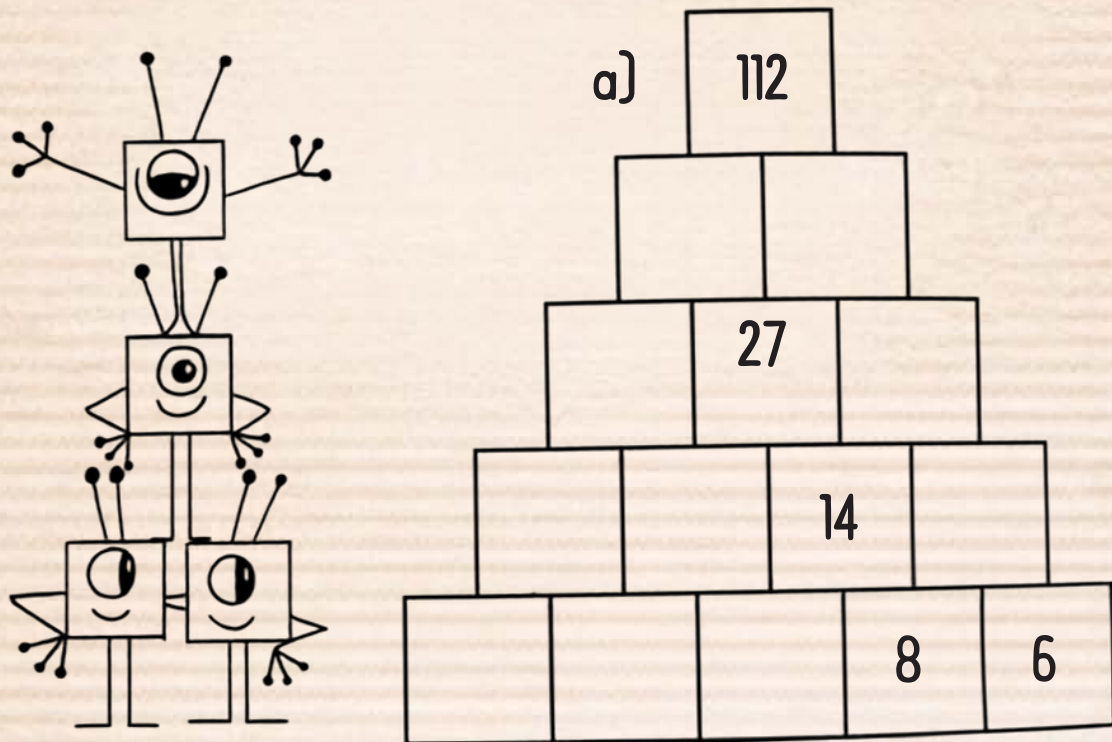
Which of the pictured options, a, b or c, can replace the question mark to balance the final scale?

In all of the pictures, assume that the distance from the pivot in the middle is irrelevant.



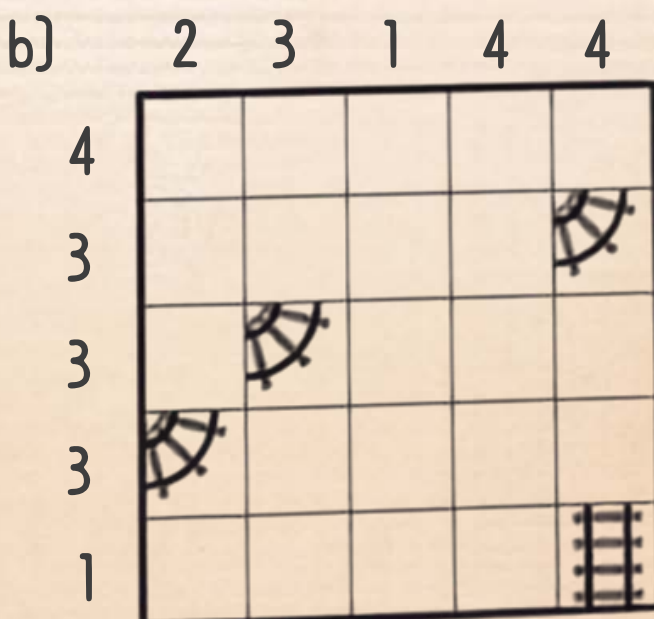
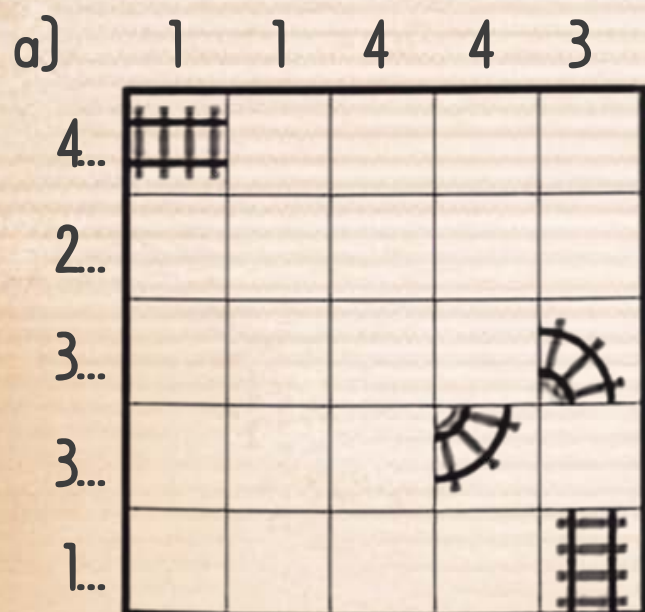
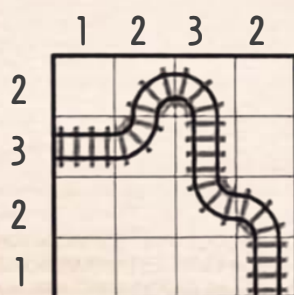
ANSWER:

Can you solve these perplexing pyramid puzzles by making sure that every block is equal to the sum of the numbers of the two blocks directly beneath it?



A team of space mice are building a railway on Planet Zyborg. Draw straight or corner railway pieces in some squares in order to complete the track, so it travels all the way from its entrance in the left column to its exit in the bottom row. It can't enter or exit the grid except where shown, or cross over itself. Numbers outside the grid reveal the total number of railway pieces in each row and column. Some pieces are already placed to get you started.

Take a look at this example to see how it works, then try these two puzzles:



Can you solve this mega sudoku? Place a number from 1 to 9 into every empty square so that no number repeats in any row, column or bold-lined 3x3 box.

1		3				2		6
			1	6	8			
6		5		2		8		7
	3		2	9	6		7	
	6	4	8		5	3	9	
	5		4	1	3		2	
3		8		4		1		5
			6	8	7			
9		6				7		2

WORD SEARCH PUZZLE: AT THE FAIRGROUND

Y	H	S	T	U	N	O	C	O	C	P	F	J	S	E
E	A	T	L	W	Z	M	H	L	O	J	D	L	L	G
F	U	N	R	A	L	E	O	T	U	N	E	P	O	E
U	N	E	E	L	U	W	G	G	U	E	P	C	T	Y
N	T	M	T	T	N	I	G	O	H	A	A	R	M	D
H	E	E	S	Z	B	L	R	W	E	R	I	E	A	U
O	D	S	A	E	E	O	S	E	O	D	G	S	C	J
U	H	U	O	R	G	I	F	U	E	D	N	T	H	D
S	O	M	C	Y	R	F	S	S	O	R	N	A	I	N
E	U	A	R	R	O	E	A	D	M	T	U	L	N	A
R	S	R	E	T	L	E	K	S	R	E	T	L	E	H
R	E	F	L	C	A	N	D	Y	F	L	O	S	S	C
M	E	H	L	E	G	H	O	S	T	T	R	A	I	N
G	E	B	O	T	U	O	B	A	D	N	U	O	R	U
S	C	A	R	N	I	V	A	L	E	M	U	L	F	P

AMUSEMENTS
BIG TOP
CANDYFLOSS
CARNIVAL
CAROUSEL
CLOWN
COCONUT SHY
DODGEM

FERRIS WHEEL
FLUME
FUNHOUSE
GHOST TRAIN
HAUNTED HOUSE
HELTER-SKELTER
JUGGLER
MERRY-GO-ROUND

PUNCH AND JUDY
RIDES
ROLLER COASTER
ROUNDAABOUT
SLOT MACHINES
STALLS
TOFFEE APPLE
WALTZER

THANK YOU!

Thank you to every student, teacher, parent, and staff member who helped make this school year memorable. Every photograph, achievement, story, and shared experience in these pages represents the people who make Al Sahafa International School a community worth celebrating.

Voices remembered. Stories shared. Perspectives that will inspire tomorrow.

Until next year...